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Even now, few grasp that credentials were never more than a bad proxy for ability.



A New Kind of Tech Job Emphasizes Skills, Not a College Degree

Programs promoting a skills-based labor market are gaining momentum and changing the way people are hired and trained for tech and other jobs.

nytimes.com

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Luca Dellanna @DellAnnaLuca · 4h

Replying to @paulg

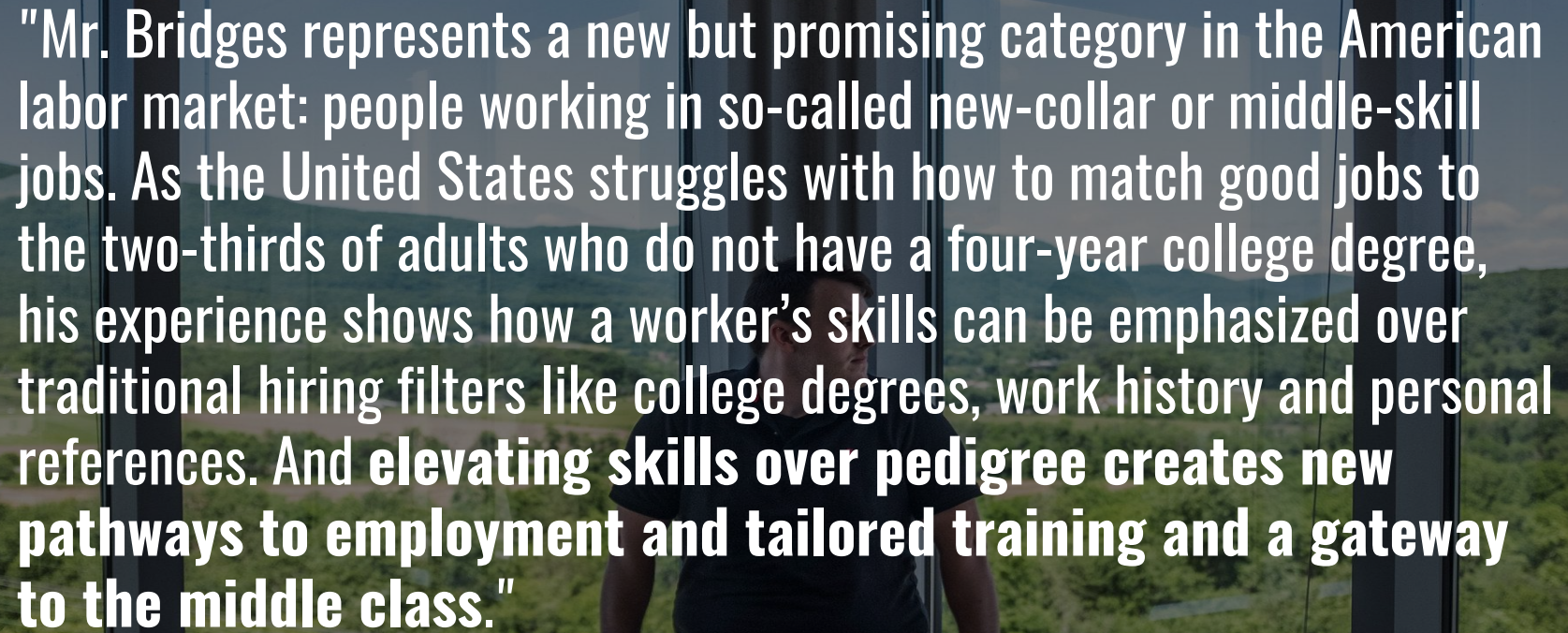
Here is an MBA which doesn't release any certification, in order to align



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"Mr. Bridges represents a new but promising category in the American labor market: people working in so-called new-collar or middle-skill jobs. As the United States struggles with how to match good jobs to the two-thirds of adults who do not have a four-year college degree, his experience shows how a worker's skills can be emphasized over traditional hiring filters like college degrees, work history and personal references. And **elevating skills over pedigree creates new pathways to employment and tailored training and a gateway to the middle class.**"





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Big Picture

Digital Badges Are Gaining Traction

Posted on June 7, 2017

Categories: [Big Picture](#), [Ed Tech](#), [Interoperability](#), [Outcomes](#)

By **Michael Feldstein**

One trend that struck me as new at the recent IMS Global and ASU/GSV conferences was a ramping up of activity around digital badges. At the moment, they seem to be filling in cracks that more formal credentials don't cover. While there are some efforts to convert formal certificates and (more rarely) degree programs into stackable micro-credentials, those activities are mostly happening around the edges at the moment.

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"[B]adges seem to be gaining the most traction in career readiness, particular for so-called “middle skills” jobs that require more than high school degree but less than four-year college degree. Increasingly, these jobs need an associate’s degree plus something extra. Some career paths have formal certifications. Burning Glass, a company that tracks job skill requirements, has found that career paths lacking these certifications tend to see “degree inflation” over time.”

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Big Picture

Digital Badges Are Gaining Traction

Posted on June 7, 2017

By [Michael Feldstein](#)

One of the tracks made visible at the recent Educause Global and ASU/GSV conferences was a ramping up of activity around digital badges. At the moment, they seem to be filling in cracks that more formal credentials don't cover. While there are some efforts to convert formal certificates and (more rarely) degree programs into stackable micro-credentials, those activities are mostly happening around the edges at the moment.

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"Jobs resist credential inflation when there are good alternatives for identifying skill proficiency. Many health care and engineering technician jobs, such as Respiratory Therapists, show little sign of upcredentialing. That is likely because those positions are governed by strict licensing or certification standards, well-developed training programs, or by measurable skill standards such that employers do not need to look at a college degree as a proxy for capability..."

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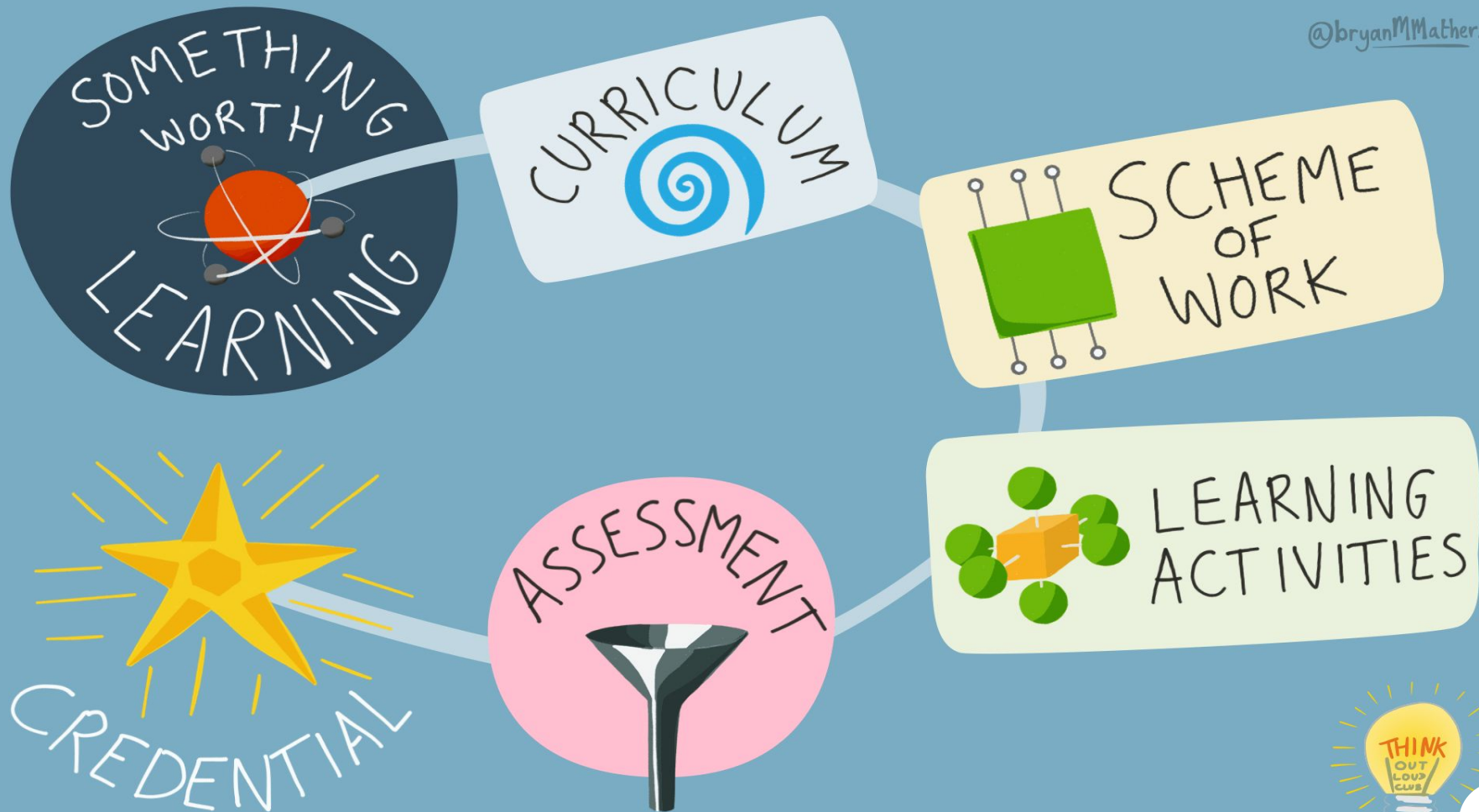
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CREDENTIALS

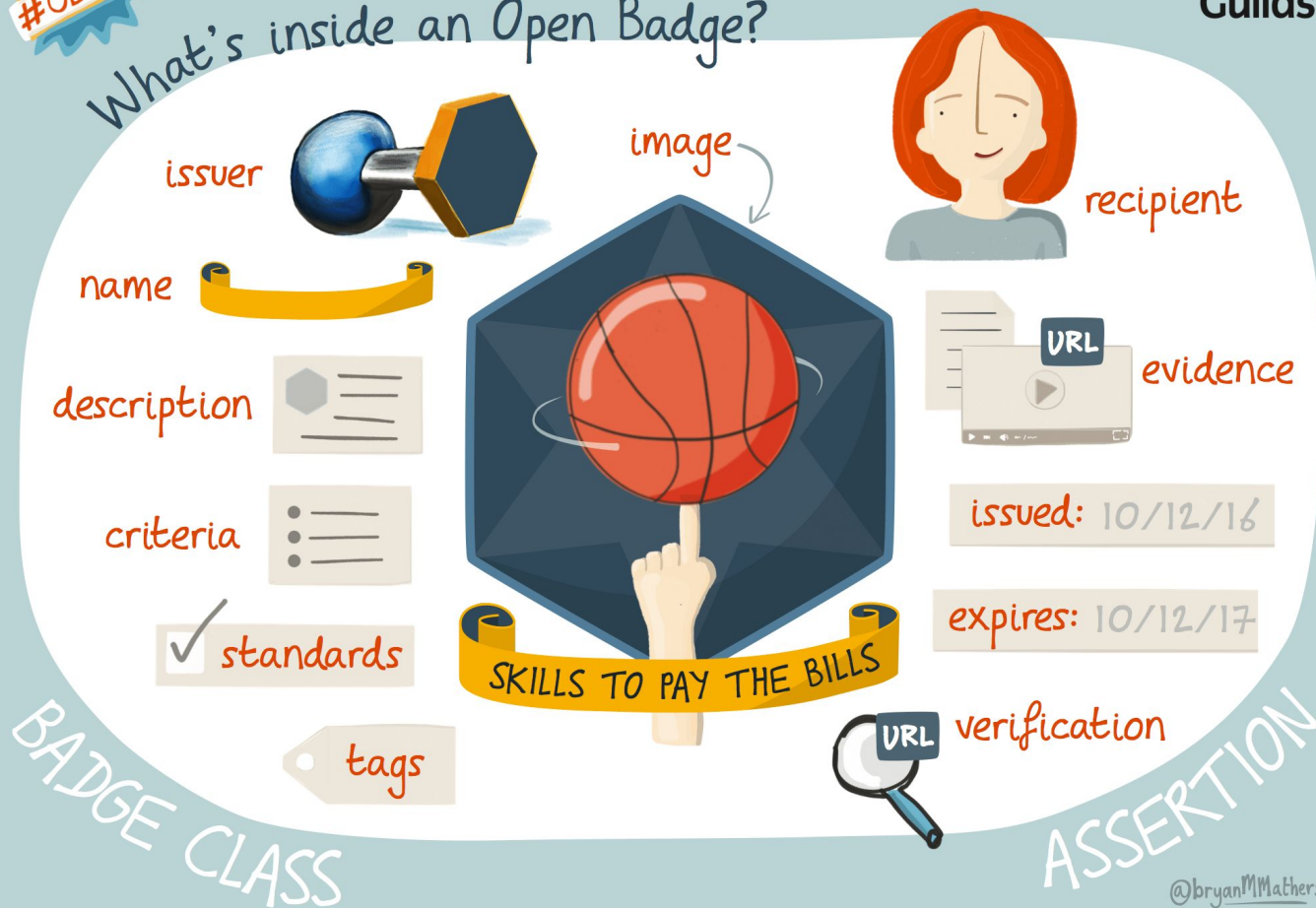


NEW SCHOOL
CREDENTIALS



#OB101

What's inside an Open Badge?



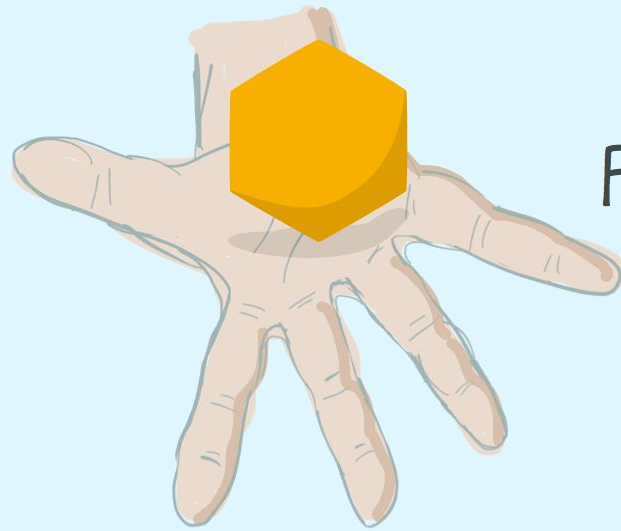


THERE'S
DATA INSIDE!

Evidence
based



Stackable

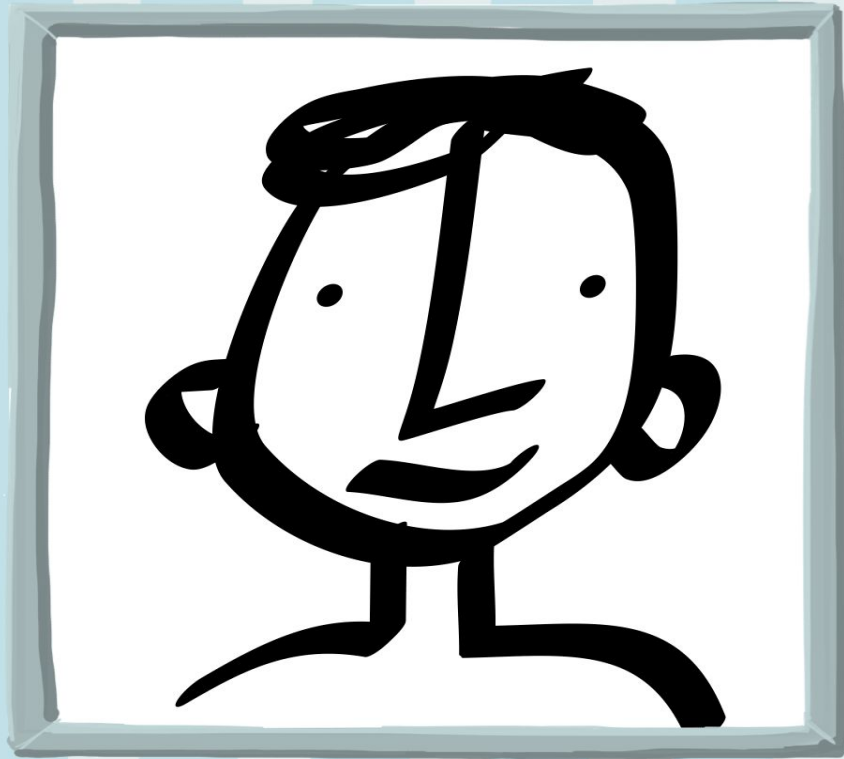


Free &
Open

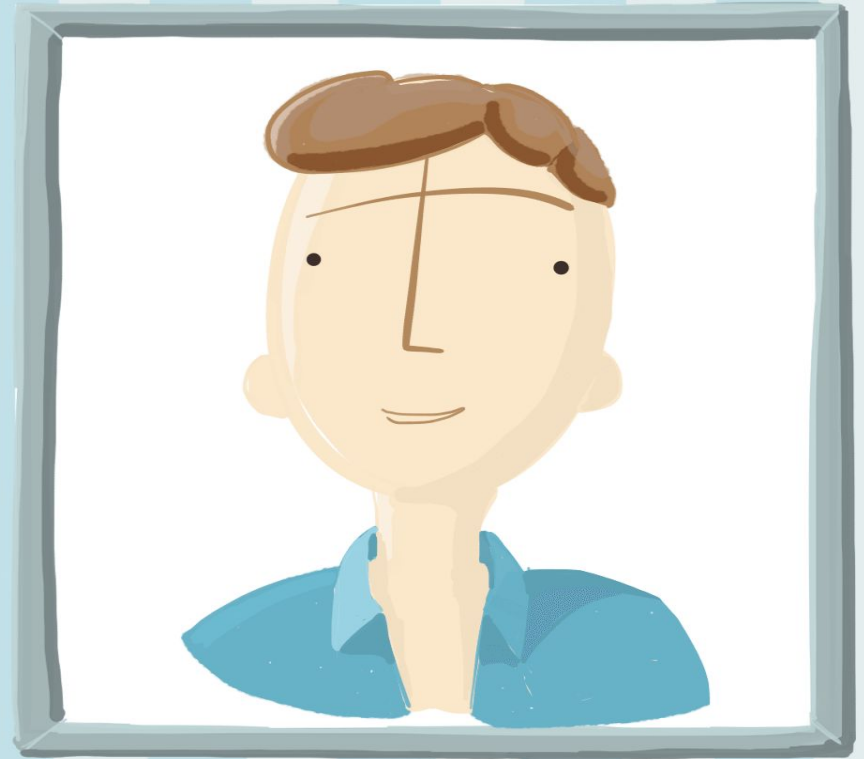
Transferable



BROAD BRUSHSTROKES



FINE DETAIL



@bryanMMathers

OPEN BADGES PAINT A BETTER PICTURE..





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THOUGHT: EDUCATION DESIGN LAB





THOUGHT: DR DOUG BELSHAW

@bryanMmathers



DESCRIPTIVE
PATHWAY

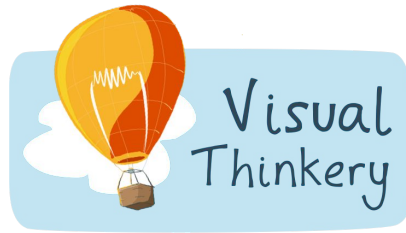


PRESCRIPTIVE
PATHWAY





<https://openbadges.org>



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